

Level	Specific Learning Target
	The student will be able to answer the question: How can citizens participate in Civic Life?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze, synthesize & evaluate the concept of active citizen involvement in our democratic republic.
	The student will apply, analyze and synthesize and create their own personal ground rules for civic discussion.
	The student will understand the basic knowledge behind the critically important role of active citizen involvement in our democratic republic.
	The student will understand the basic knowledge behind a democratic republic.
	The student will understand the basic knowledge behind the Myths vs. Facts of Young Voters.
	The student will understand the basic knowledge behind the State of Michigan Voter Registration Application.
	The student will understand the basic knowledge behind the State of Michigan Voter Rights & responsibilities.
	The student will understand the basic knowledge behind the six things a student can do to start their civic involvement in the community.
	The student will understand the basic knowledge behind the rights, duties and responsibilities of citizens.
	The student will understand the basic knowledge behind the office of citizen.
	The student will understand the basic knowledge behind citizenship participation in society
	The student will understand the basic knowledge behind the ideas of polite and effective civic discussion.
2.5	The Student has demonstrated knowledge of 10 out of 12 learning targets.
2.0	The Student has demonstrated knowledge of 9 out of 12 learning targets.
1.5	The Student has demonstrated knowledge of 8 out of 12 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 12 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.