

Level	Specific Learning Target
	The student will be able to answer the question: How do people make economic decisions?
4.0	The Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The Student will create, analyze and evaluate their own personal budget
	The student will analyze and apply the concept of opportunity cost to their own lives
	The student will apply the economic goal setting process to their own lives
	The student will analyze and apply the consumer decision making model to the example case study provided in class.
	The Student will understand the economic goal setting process
	The Student will understand the consumer decision making model
	The Students will understand the concept of opportunity cost
	The Student will understand the big three that guides spending-needs & wants/values/ and goals
	The Students will understand the economic concept of TANSTAFFL
	The Student will understand the basic economic questions that all societies answer.
	The Student will understand the basics of economic thinking.
2.5	The Student has demonstrated knowledge of 9 out of 11 learning targets.
2.0	The Student has demonstrated knowledge of 8 out of 11 learning targets.
1.5	The Student has demonstrated knowledge of 7 out of 11 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 11 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.