

Level	Specific Learning Target
	The student will be able to answer the question: What is economics and how does it affect people?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will create, evaluate and revise their own resume as a demonstration of their skills, talents & abilities as human capital
	The student will analyze, synthesize and evaluate the class case study and how economics affects people.
	The student will analyze, synthesize and evaluate the case study reading example on what & how economics affects people.
	The student will understand the concept of poverty and how it affects people and their economic decision making
	The student will understand the basic parts to a resume and its relationship to human capital
	The student will understand the concept of human capital.
	The student will understand the economic concept of TANSTAFFL
	The student will understand scarcity its causes, methods of coping with it and the problems associated with those methods.
	The student will understand the basic parts of the operational definition of economics.
2.5	The Student has demonstrated knowledge of 8 out of 9 learning targets.
2.0	The Student has demonstrated knowledge of 7 out of 9 learning targets.
1.5	The Student has demonstrated knowledge of 6 out of 9 learning targets.
1	The Student has demonstrated knowledge of less than 5 out of 9 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.