

Level	Specific Learning Target
	The student will be able to answer the question: What are the different economic systems?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3.0	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze and synthesize the traditional, command, market & mixed economies.
	The Student will be able to apply basic knowledge of the traditional, command, market & mixed economies.
	The Student will understand the basic economic questions that all economic systems strive to address/answer.
	The Student will understand the basic knowledge and facets of mixed economic systems.
	The Student will understand the basic knowledge and facets of the market economic system
	The Student will understand the basic knowledge and facets of the command economic system
	The Student will understand the basic knowledge and facets of the traditional economic system
2.5	The Student has demonstrated knowledge of 6 out of 7 learning targets.
2.0	The Student has demonstrated knowledge of 5 out of 7 learning targets.
1.5	The Student has demonstrated knowledge of 4 out of 7 learning targets.
1	The Student has demonstrated knowledge of less than 3 out of 7 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.