

Level	Specific Learning Target
	The student will be able to answer the question: What is supply & demand and how does it work in a market economy?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze and synthesize the concepts of supply and demand by demonstrating knowledge on the supply & demand assessment
	The student will apply, analyze and synthesize the concepts of supply and demand utilizing class simulation and case study.
	The student will understand the basic knowledge of the Ways Businesses Raise Financial Capital
	The student will understand the basic knowledge of the types of Business Ownership
	The student will understand the basic knowledge of Business & Entrepreneurship
	The student will understand the basic knowledge of how regulation and other factors affect profits
	The student will understand the basic knowledge behind the elasticity of the supply curve.
	The student will understand the basic knowledge behind the factors that cause a shift in the supply curve.
	The student will understand the basic knowledge behind the law of supply and the supply curve.
	The student will understand the basic knowledge behind the elasticity of the demand curve.
	The student will understand the basic knowledge behind the factors that cause a shift in the demand curve.
The student will understand the basic knowledge behind the law of demand and the demand curve.	
2.5	The Student has demonstrated knowledge of 10 out of 12 learning targets.
2.0	The Student has demonstrated knowledge of 9 out of 12 learning targets.
1.5	The Student has demonstrated knowledge of 8 out of 12 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 12 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.