

Level	Specific Learning Target
	The student will be able to answer the question: How is government involved in the economy?
4.0	The Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3.0	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will analyze, synthesize & evaluate government involvement during the Great Depression using the CCC as a case study.
	The Student will understand the government involvement during the Great Depression using the CCC as a case study.
	The Student will understand the causes of the Great Recession and its relationship to government involvement in the economy.
	The Student will understand the basic relationship between taxation and public goods and services.
	The Student will understand the concepts of free riders, shared consumption & the non exclusion principle.
	The Student will understand the basic difference between the public and private sectors.
	The Student will understand the government involvement during the Great Depression using the WPA as a case study.
	The Student will understand the concept of the federal deficit.
	The Student will understand the concept of the federal debt.
	The Student will understand the concept of a balanced budget
	The Student will understand the concept of cutting spending and raising taxes as methods used to balance the budget
2.5	The Student has demonstrated knowledge of 9 out of 11 learning targets.
2.0	The Student has demonstrated knowledge of 8 out of 11 learning targets.
1.5	The Student has demonstrated knowledge of 7 out of 11 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 11 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.