

Level	Specific Learning Target
	The student will be able to answer the questions: What is Money, What happens when it gets out of control? And how our does our economy deal with it?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze and synthesize the concept of money and its functions and dispelling its common myths.
	The student will apply, analyze and synthesize the concept of inflation utilizing the inflation case study
	The student will apply, analyze and synthesize the functions and structure of the federal reserve system
	The student will understand the basic knowledge about the Federal Reserve system and its functions
	The student will understand the basic knowledge about the Federal Reserve system and its structure
	The student will understand the basic knowledge about Inflation and its effects
	The student will understand the basic knowledge about Inflation and its causes
	The student will understand the basic knowledge about how money functions as a measure of worth or value
	The student will understand the basic knowledge about how money functions as a store of value
	The student will understand the basic knowledge about how money functions as a medium of exchange
	The student will understand the basic knowledge about the common myths held about money
The student will understand the basic knowledge about the barter system	
2.5	The Student has demonstrated knowledge of 10 out of 12 learning targets.
2.0	The Student has demonstrated knowledge of 9 out of 12 learning targets.
1.5	The Student has demonstrated knowledge of 8 out of 12 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 12 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.