

Level	Specific Learning Target
	<b>The student will be able to answer the question: What is Economic Growth and how do you get it?</b>
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze and synthesize the concepts of globalization and its effects on the economy.
	The student will apply, analyze and synthesize the concepts of economics and the environment.
	The student will apply, analyze, synthesize & evaluate the concepts of economic growth & specialization on the consumer, producers and the economy as a whole utilizing a case study.
	The student will understand the basic knowledge behind the concepts of Globalization and its effects on the economy.
	The student will understand the basic knowledge behind the interrelationship between economics and the environment.
	The student will understand the basic knowledge behind the concept of unemployment, its negative effects on the individual & the economy.
	The student will understand the basic knowledge behind the concepts of circular flow of money, buying locally and its relationship to economic growth.
	The student will understand the basic knowledge behind a subsistence Economy the basic steps to achieve economic growth.
	The student will understand the basic knowledge behind the effects of economic growth on the consumer, producers and the economy as a whole
	The student will understand the basic knowledge behind economic growth and its advantages & disadvantages for the economy.
	The student will understand the basic knowledge behind the effects of specialization on the consumer, producer, trade and the economy as a whole
The student will understand the basic knowledge behind the concepts of geographic, occupational & resource specialization	
2.5	The Student has demonstrated knowledge of 10 out of 12 learning targets.
2.0	The Student has demonstrated knowledge of 9 out of 12 learning targets.
1.5	The Student has demonstrated knowledge of 8 out of 12 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 12 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.