

Level	Specific Learning Target
	The student will be able to answer the question: What are the purposes of Government?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze and synthesize the concepts of why students must study government.
	The student will apply, analyze and synthesize the five concepts of the purposes of government to hypothetical/ real situations.
	The student will understand the basic knowledge of an informed citizenry and its necessity for an effectively functioning democratic republic.
	The student will understand the basic knowledge of why it is necessary for students to study American government.
	The student will understand the basic knowledge behind the preamble to the US Constitution as the fundamental statement of the purposes of government.
	The student will understand the basic knowledge about promoting the general welfare as a purpose of government.
	The student will understand the basic knowledge about providing for a common defense as a purpose of government.
	The student will understand the basic knowledge about insuring domestic tranquility as a purpose of government.
	The student will understand the basic knowledge about establishing justice as a purpose of government.
	The student will understand the basic knowledge about creating a more perfect union as a purpose of government.
2.5	The Student has demonstrated knowledge of 8 out of 10 learning targets.
2.0	The Student has demonstrated knowledge of 7 out of 10 learning targets.
1.5	The Student has demonstrated knowledge of 6 out of 10 learning targets.
1	The Student has demonstrated knowledge of less than 5 out of 10 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.