

Level	Specific Learning Target
	<b>The student will be able to answer the question: What is the process for becoming a United States Citizen?</b>
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze, synthesize and evaluate the naturalization process.
	The student will apply, analyze, synthesize and evaluate the qualifications of hypothetical citizens and determine their naturalization status.
	The student will understand the basic knowledge behind the current challenges and benefits of the immigration issue.
	The student will understand the basic knowledge behind the immigration issue as it pertains to our Nation's history.
	The student will understand the basic knowledge behind the changing nature of the test required for becoming a US citizen.
	The student will understand the basic knowledge behind the test required for becoming a US citizen.
	The student will understand the basic knowledge behind the steps required in the naturalization process.
	The student will understand the basic knowledge behind the qualifications necessary to become a US Citizen
2.5	The Student has demonstrated knowledge of 7 out of 8 learning targets.
2.0	The Student has demonstrated knowledge of 6 out of 8 learning targets.
1.5	The Student has demonstrated knowledge of 5 out of 8 learning targets.
1	The Student has demonstrated knowledge of less than 4 out of 8 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.