

Level	Specific Learning Target
	The student will be able to answer the question: How and why was the US Constitution created?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze and synthesize the differences between a dictatorial form of government and the basic principles that underpin the American governmental system.
	The student will apply, analyze and synthesize the Constitutional Convention and its central compromises that formed the American governmental system.
	The student will understand the basic knowledge of the Constitutional Convention and its central compromises that formed the American governmental system.
	The student will understand the basic knowledge behind the differences between a dictatorial form of government and a democracy.
	The student will understand the basic knowledge behind the concept of Representative Government in the American governmental system.
	The student will understand the basic knowledge behind the concept of the Bill of Rights in the American governmental system.
	The student will understand the basic knowledge behind the concept of Limited Government in the American governmental system.
	The student will understand the basic knowledge behind the concept of Judicial Review in the American governmental system.
	The student will understand the basic knowledge behind the concept of Rule of Law in the American governmental system.
	The student will understand the basic knowledge behind the concept of Popular Sovereignty in the American governmental system.
	The student will understand the basic knowledge behind the concept of Checks & Balances in the American governmental system.
	The student will understand the basic knowledge behind the concept of Separation of Powers in the American governmental system.
	The student will understand the basic knowledge behind the three levels of the American governmental system.
2.5	The Student has demonstrated knowledge of 11 out of 13 learning targets.
2.0	The Student has demonstrated knowledge of 10 out of 13 learning targets.
1.5	The Student has demonstrated knowledge of 9 out of 13 learning targets.
1	The Student has demonstrated knowledge of less than 8 out of 13 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.