

Level	Specific Learning Target
	The student will be able to answer the question: What are the Bill of Rights and why are they Important to Citizens?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze, synthesize & evaluate the issue of the 1st amendment & flag burning as an issue in American Society.
	The student will apply, analyze, synthesize & evaluate the issue of the 2 nd amendment in American Society.
	The student will apply, analyze and synthesize the amendments contained in the Bill of Rights
	The student will understand the basic knowledge behind the political cartoon and their role as a political and social commentary on current issues affecting our Nation.
	The student will understand the basic knowledge behind the basic freedoms & protections of the 10th amendment.
	The student will understand the basic knowledge behind the basic freedoms & protections of the 9th amendment.
	The student will understand the basic knowledge behind the basic freedoms & protections of the 8th amendment.
	The student will understand the basic knowledge behind the basic freedoms & protections of the 6 th amendment.
	The student will understand the basic knowledge behind basic freedoms & protections of the 5th amendment.
The student will understand the basic knowledge behind basic freedoms & protections of the 4th amendment.	
The student will understand the basic knowledge behind the basic freedoms & protections of the 2 nd amendment.	
The student will understand the basic knowledge behind the basic freedoms & protections of the 1 st amendment.	
2.5	The Student has demonstrated knowledge of 10 out of 12 learning targets.
2.0	The Student has demonstrated knowledge of 9 out of 12 learning targets.
1.5	The Student has demonstrated knowledge of 8 out of 12 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 12 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.