

ESSAY & PAPER SCORING RUBRIC

CATEGORY	EXCELLENT	GOOD	AVERAGE	NEEDS IMPROVEMENT
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides some supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Amount of Information	All topics are addressed and all questions are answered.	Most topics are addressed and most questions are answered.	Some topics are addressed, and some questions are answered.	Many topics were not addressed and many questions remain unanswered.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.

Evaluating Web Resources Checklist

Today's Date: _____

Title of Site: _____

URL (web address): _____

Author's Name (if known): _____

Date of publication or last revision: _____

Evaluate the web site based on the following criteria, circling either Y (Yes) or N (No) for each.

Authority

- | | | |
|---|---|---|
| 1. Author/Organization is identifiable, i.e. biographical information about the author or institutional affiliation and address are offered. | Y | N |
| 2. Sponsor/location of the site (identified by URL or web address) is appropriate to the website's material, i.e., .edu for educational or research material. | Y | N |
| 3. Contact information for the author or producer is included in the document. | Y | N |
| 4. Mail-to link is offered for submission of questions or comments. | Y | N |

Scope

- | | | |
|---|---|---|
| 5. Document includes a list of additional print and electronic sources. | Y | N |
| 6. Links included appear relevant and appropriate to the site. | Y | N |

Currency

- | | | |
|---|---|---|
| 7. Document includes a publication date or "last updated" date that is current. | Y | N |
| 8. Document includes a date of copyright/publication. | Y | N |

Purpose

- | | | |
|--|---|---|
| 9. Intended audience is easily identifiable. | Y | N |
| 10. Intent of information (to inform, teach, sell, persuade, entertain or enlighten) is clearly stated or implied. | Y | N |

Accuracy

- | | | |
|--|---|---|
| 11. Document includes a bibliography. | Y | N |
| 12. Author alludes to or displays knowledge of related sources, with proper attribution. | Y | N |
| 13. Author provides both sides of the argument with no evidence of bias. | Y | N |

Usability

- | | | |
|--|---|---|
| 14. Site is laid out clearly and logically with well-organized subsections. | Y | N |
| 15. Site is easy to navigate, including clearly labeled <i>Back</i> , <i>Home</i> , <i>Go To Top</i> icons/links and internal indexing links on lengthy pages. | Y | N |
| 16. Site loads quickly and is readily accessible. | Y | N |
| 17. Graphics and art serve a function. | Y | N |
| 18. All links to remote sites work. | Y | N |
| 19. Writing style is appropriate for the intended audience. | Y | N |
| 20. Text follows basic rules of grammar, spelling and literary composition. | Y | N |

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BOTTOM LINE: Is the web page as good as (or better than) what you could find in journal articles or other published literature that is not on the free, general web?