

Level	Specific Learning Target
	The student will be able to answer the question: How is the legislative branch set up and how does it work in our system of representative government?
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze, synthesize & evaluate the decisions made by the US Congress
	The student will understand the basic knowledge of the how the US Congress structures & functions apply to the state of Michigan.
	The student will understand the basic knowledge of the concept of Representative government.
	The student will understand the basic knowledge of the demands that the system of Representative government places on our representatives in the US Congress.
	The student will understand the basic knowledge of the similarities and differences between the two houses of the US Congress
	The student will understand the basic knowledge behind the qualifications to become a US Senator.
	The student will understand the basic knowledge behind the qualifications to become a US Representative
	The student will understand the basic knowledge of the law making process of the US Congress.
	The student will understand the basic knowledge behind the functions of the US Congress.
	The student will understand the basic knowledge behind the structure of the US Congress.
The student will understand the basic knowledge behind the functions of the legislative branch.	
2.5	The Student has demonstrated knowledge of 9 out of 11 learning targets.
2.0	The Student has demonstrated knowledge of 8 out of 11 learning targets.
1.5	The Student has demonstrated knowledge of 7 out of 11 learning targets.
1	The Student has demonstrated knowledge of less than 5 out of 11 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.