

Level	Specific Learning Target
	<b>The student will be able to answer the question: How is the executive branch set up and how does it work in our system of government?</b>
4.0	Student demonstrated knowledge, inferences and/or applications above and beyond the required learning target.
3.5	The Student demonstrated knowledge, inferences and/or applications of required learning target with first best instructional practices.
3	No major errors or gaps in the following TARGETED, COMPLEX ideas and processes; Students demonstrate knowledge of all of the following:
	The student will apply, analyze, synthesize & evaluate the decisions made by the President of the United States
	The student will apply, analyze, synthesize & evaluate the different roles performed by the President of the United States.
	The student will understand the basic knowledge behind the role of the president as the Commander-in-Chief.
	The student will understand the basic knowledge behind the role of the president as the Party Leader
	The student will understand the basic knowledge behind the role of the president as the Chief/Head of State
	The student will understand the basic knowledge behind the role of the president as the Chief Diplomat
	The student will understand the basic knowledge behind the role of the president as the Chief Legislator.
	The student will understand the basic knowledge behind the role of the president as the Chief Executive.
	The student will understand the basic knowledge behind the qualifications to become the President of the United States.
	The student will understand the basic knowledge of the role of the president in the law making process.
	The student will understand the basic knowledge behind the functions of the cabinet in the Executive branch.
	The student will understand the basic knowledge behind the structure of the Executive branch.
The student will understand the basic knowledge behind the functions of Executive branch.	
2.5	The Student has demonstrated knowledge of 11 out of 13 learning targets.
2.0	The Student has demonstrated knowledge of 10 out of 13 learning targets.
1.5	The Student has demonstrated knowledge of 9 out of 13 learning targets.
1	The Student has demonstrated knowledge of less than 7 out of 13 learning targets.

Students will be able to make a standard presentation before or after school (see course description for appointments) to demonstrate that they have achieved proficiency to advance to the next level. If a student is going to demonstrate proficiency they must show that they have a deep understanding of the learning target by analyzing, synthesizing and/or evaluating the learning activities completed in the unit. If the student is able to demonstrate these higher order thinking skills to the satisfaction of the teacher they may be advanced to the next level.