**UNIT VII NATIVE AMERICAN HISTORY SUPPLEMENTAL RESOURCES**

**Learning Focus**

In this unit, we will be focused primarily on the 19th century, which was a time of great change for native Americans and their cultures. We will begin by discussing the emergence of the reservation system and attempt by white to keep Native Americans isolated on increasingly smaller geographical spaces. We will next turn to the jarring change associated with the allotment system, which was a policy by the American government to promote private property and individual land ownership among Native Americans. Whites believed that Indians would better assimilate into the mainstream culture if Indians owned and farmed their own land.

The unit then moves into a period of reaction to change known as the Ghost Dance movement, a religious and somewhat political movement that emerged in the late 1880s in Nevada. This movement spread widely across the West and the Great Plains, and whites feared this movement, which they saw as alien and threatening. We will end the unit by examining the boarding school movement, an attempt to increase assimilation by forcing Native Americans to send their children away to special boarding schools. Throughout this unit, notice the moves back and forth between policies of assimilation and isolation.

**Unit 7 Essential Questions**: Upon the completion of this unit, you will be able to do the following:

1. Analyze the choices Native Americans faced in light of overwhelming American military and demographic forces in the late 19th and early 20th centuries.
2. Identify forms of resistance by Native Americans in the late 19th century.
3. Explain how Native Americans balanced their need to preserve their cultures with external pressures to assimilate into American society.
4. How were the Native Americans affected as all white settlers moved westward?
5. How did the American government respond to conflicts between Native Americans and white settlers?

Unit 7 - Reading Questions and Test Review

7.1 Guiding Questions:

How did systems of Indian reservations emerge?

What was life like for Native Americans on reservations in the 19th and early 20th centuries?

What were some of the problems that emerged with Indian reservations?

7.2 Guiding Questions:

What was the allotment system?

How did the allotment system change over time?

What were some of the problems that emerged with the allotment system?

7.3 Guiding Questions:

What background events led to the Ghost Dance movement?

What did the Ghost Dance mean to Native Americans?

How did mainstream white culture perceive the Ghost Dance?

7.4 Guiding Questions:

What early non-reservation efforts were made by the governments and institutions of white Americans to provide education to Native American children?

How were the Carlisle schools structured?

What were the effects of the boarding school movement on Native Americans and their cultures?

# Manifest Destiny <https://www.history.com/topics/westward-expansion/manifest-destiny>

# Westward expansion: social and cultural development <https://www.khanacademy.org/humanities/us-history/the-gilded-age/american-west/v/westward-expansion-social-and-cultural-development>

# How American Indian Reservations Came to Be

<https://www.pbs.org/wgbh/roadshow/stories/articles/2015/5/25/how-american-indian-reservations-came-be>

**The reservation system**

<https://www.khanacademy.org/humanities/us-history/the-gilded-age/american-west/a/the-reservation-system>

# "Kill the Indian and Save the Man": Native American Representation, Assimilation, and the Erasing of Culture | N. Scott Momaday

<https://wkar.pbslearningmedia.org/resource/momaday19-native-american-assimilation-video-galle/kill-the-indian-and-save-the-man-native-american-representation-assimilation-urbanization-and-the-erasing-of-culture-n-scott-momaday/>

**Boarding Schools** <http://www.nativepartnership.org/site/PageServer?pagename=airc_hist_boardingschools>

# The Carlisle Indian Industrial School

<https://www.nps.gov/articles/the-carlisle-indian-industrial-school-assimilation-with-education-after-the-indian-wars-teaching-with-historic-places.htm>

**U.S.-Dakota War of 1862** <https://www.usdakotawar.org/>

[**The Curtis Act of 1898**](https://nativeheritageproject.com/2013/08/17/the-curtis-act-of-1898/) <https://nativeheritageproject.com/2013/08/17/the-curtis-act-of-1898/>

 **1928 Meriam Report: The Affairs of Indians in the US**

<http://blog.americanindianadoptees.com/2015/03/1928-meriam-report-affairs-of-indians.html>

**Franklin Delano Roosevelt: A New Deal for Indians**

<https://indiancountrytoday.com/archive/franklin-delano-roosevelt-a-new-deal-for-indians>