**UNIT VIII NATIVE AMERICAN HISTORY SUPPLEMENTAL RESOURCES**

**Learning Focus**

In this unit you will be examining significant changes in the relationships between Native Americans and the federal government. We will begin by learning about the “Indian New Deal,” officially known as the Indian Reorganization Act. We will begin by examining the background to this legislation, and then we will study the terms of the Act plus additional New Deal policies of the Roosevelt administration. We will then discuss the short-term and long-term effects of the Indian New Deal. We then turn to an examination of the Red Power movement, a social movement led by young American Indians that called for self-determination for Native Americans. We will discuss the major events associated with the Red Power movement, and we will evaluate the effectiveness of the Red Power movement.

Finally, we will examine the process of self-determination that began for Native Americans in the late 1960s. We will discuss the powers held by tribal governments, and then we will examine the general structure of a tribal reservation. We will end this lesson by evaluating the successes of the self-determination policy. We end the unit by discussing some of the major issues facing Native Americans in the 21st century, including cultural preservation, social problems, and the controversy regarding the use of Native American logos and mascots by sports teams.

**Unit 8 Essential Questions:** Upon the completion of this unit, you will be able to do the following:

1. Explain how Native Americans increased their participation in the American political arena in the 20th century.
2. Identify shifts in U.S. government policy toward Native Americans in the 20th century.
3. Appraise the issues Native Americans faced in the late 20th and early 21st centuries.
4. How were the Native Americans affected as all white settlers moved westward?
5. How did the American government respond to conflicts between Native Americans and white settlers?

**Unit 8 - Reading Questions and Test Review**

**Use the guiding questions below to help you take notes. You should be able to answer these before taking a Unit test.**

**8.1 Guiding Questions:**

What problems led to the Indian Reorganization Act of 1934?

What did the "Indian New Deal" legislation provide?

What were the effects of the Indian Reorganization Act?

**8.2 Guiding Questions:**

Why did a Red Power movement occur?

What were the main groups and their goals?

How effective was the Red Power movement?

**8.3 Guiding Questions:**

How did the process of self-determination emerge for Indian tribes?

What are the functions and structures of a typical tribal government?

How successful has the self-determination policy been since the 1970s?

**8.4 Guiding Questions:**

What are the major problems faced by Native Americans in the 21st century?

What are the prospects for solving these problems?

To what extent have American Indians and Alaska Natives achieved equality with mainstream whites in America?

# Comparing European and Native American cultures

<https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/spanish-colonization/v/comparing-european-and-native-american-cultures>

 **Johnson-O’Malley act of 1934**

<https://ncidc.org/education/jomfactsheet#:~:text=What%20is%20the%20Johnson%2DO,Indians%20living%20within%20their%20borders>.

# The CCC Indian Division <https://www.archives.gov/publications/prologue/2016/summer/ccc-id.html>

# Native Americans Weren't Guaranteed the Right to Vote in Every State Until 1962 <https://www.history.com/news/native-american-voting-rights-citizenship>

# American Indian Movement (AIM) ends occupation of Wounded Knee <https://www.history.com/this-day-in-history/aim-occupation-of-wounded-knee-ends>

# When Native American Activists Occupied Alcatraz Island <https://www.history.com/news/native-american-activists-occupy-alcatraz-island-45-years-ago>

# Trail Of Broken Treaties <https://digilab.libs.uga.edu/exhibits/items/show/436>

# Liberation movements of the 1970s <https://www.khanacademy.org/humanities/us-history/postwarera/1970s-america/a/liberation-movements-1970s>

# History of Indian Gaming <https://mnindiangamingassoc.com/about-miga/history-of-indian-gaming/>

# [Native American Graves Protection and Repatriation Act](https://www.nps.gov/subjects/nagpra/) <https://www.nps.gov/subjects/nagpra/index.htm>